

Agenda



Delegated Decisions - Deputy Leader/Education and Early Years

Date: Tuesday, 6 June 2023

To: Councillor D Davies

Item

Wards Affected

1 Joint School Reorganisation Proposal (Pages 3 - 32)

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Date of Issue: 30 May 2023

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Report

Cabinet Member for Education and Early Years

Part 1

Date: 6 June 2023

Subject **Joint School Reorganisation Proposal – Reduction in Capacity and Extension of Age Range at Malpas Church in Wales Primary School**

Purpose To seek approval to take forward a joint school reorganisation proposal with the Governing Body of Malpas Church in Wales Primary School, commencing with a period of formal consultation, “to reduce the capacity of Malpas Church in Wales Primary School from 378 to 315 pupil places with effect from September 2024, and to extend the age range of the school from 4-11 years to 3-11 years with effect from September 2025”.

Author Assistant Head of Education – Resources

Ward Malpas

Summary This report references the requirement to move to formal consultation as part of a statutory school reorganisation proposal in partnership with the Governing Body of Malpas Church in Wales Primary School to reduce the capacity of the school from September 2024, and to extend the age range of the school from September 2025.

Over recent years, the number of pupils attending Malpas Church in Wales Primary School has decreased significantly. As of January 2023 there were 25% surplus places at the school. Pupil forecasts indicate that the number of surplus places will continue to increase at the school over the next 5 years. The school is also the only primary school in the Newport High School cluster that does not currently provide a nursery class.

In accordance with Welsh Government’s statutory School Organisation Code, school reorganisation proposals must commence with a period of formal consultation and stakeholder engagement. The formal consultation pack will include further information regarding the proposal to enable all consultees and stakeholders to be fully informed on the proposals for establishment of this new provision.

Proposal **To confirm that a school reorganisation proposal can be taken forward “to reduce the capacity of Malpas Church in Wales Primary School from 378 to 315 pupil places with effect from September 2024, and to extend the age range of the school from 4-11 years to 3-11 years with effect from September 2025”.**

Action by Chief Education Officer

Timetable Immediate

This report was prepared after consultation with:

- Corporate Management Team
- Education Senior Management Team

- Senior HR and Finance Business Partners
- Headteacher and Governing Body of Malpas Church in Wales Primary School

Signed

Background

Malpas Church in Wales Primary School is an English-medium voluntary controlled primary school. The school has a published admission number (PAN) of 54, across an age range of 4-11 years.

Over the past 5 years, the number of pupils that attend Malpas Church in Wales Primary School has been decreasing. In the academic year 2017/18 there were a total of 367 pupils on roll, but this decreased to 300 pupils in 2021/22; leaving 20.63% surplus places at the school. Numbers at the other schools in the cluster have remained relatively stable during this time. Pupil forecasts suggest that by 2026/27 there will only be 243 pupils at Malpas Church in Wales Primary School, resulting in 35.71% surplus places. This decreasing number of pupils will make planning and managing the school difficult, and potentially leave parts of the school unused which is not cost-effective. The school currently operates on a 2 form-entry basis, with two linked classes of up to 27 pupils in each year group.

Malpas Church in Wales Primary School forms part of the Newport High cluster (which also includes Crindau Primary, Malpas Court Primary, Malpas Park Primary, Millbrook Primary and Monnow Primary) and is the only one of these schools that does not benefit from an attached nursery class. Reducing the PAN of the school will enable the Governing Body to extend the age range of the school to support establishment of a nursery class. Not only will this increase the number of funded nursery places available across the city, but it will also support positive transition from non-statutory provision to statutory education for very young learners, and will provide equity of a 3-11 model across all primary schools within the Newport High School cluster.

The reduction in the PAN will not affect any pupils already on roll at the school. Therefore, if on the implementation date any year group contained more than 45 children, these children would continue to attend the school as normal and would not be displaced. The new PAN would therefore apply to any current year groups operating at or below that number, and any future admissions only.

Given the voluntary controlled status of the school, this proposal needs to be progressed jointly between the Council and the Governing Body. As such therefore, the Council proposes to reduce the capacity of the school from 378 to 315 pupil places from September 2024, and as a consequence, the Governing Body proposes to extend the age range of the school from 4-11 years to 3-11 years from September 2025, enabling the establishment a 16-place nursery class from this date. The Governing Body of Malpas Church in Wales Primary School met on 28th February 2023 and confirmed that it was in favour of progressing this joint proposal.

Formal Consultation Process

The school reorganisation proposal will be progressed jointly by the Council and the Governing Body of Malpas Church in Wales Primary School, and undertaken in accordance with the guidance outlined in Welsh Government's statutory School Organisation Code. The formal consultation period represents stage 1 of the consultation process and is an opportunity for people to learn about the proposal, ask questions and make comments that will be recorded and summarised in a consultation report. The consultation period will involve 2 drop-in sessions at Malpas Church in Wales Primary School with those affected by the proposal, where Council officers and members of the Governing Body will be on hand to explain the proposals in more detail and answer any questions. Consultation responses can also be submitted by email. In order to support engagement with stakeholders, a Children and Young People's Everyday Summary version of the consultation has also been produced.

Formal consultation will commence in the second half of the Summer term 2023, and will last for a period of 42 days. Following this, a consultation report will be drafted and published on the Council and School websites. The Governing Body of Malpas Church in Wales Primary School and the Council's Cabinet Member for Education & Early Years will then separately consider the consultation report when taking a decision as to whether or not to progress the proposal. If both parties agree, a statutory notice will be published. If there are no objections to the statutory notice, the Governing Body of Malpas Church in Wales Primary School and the Council's Cabinet Member for Education & Early Years will be able to take the final decision on this proposal. If there are any objections however, an Objection Report will be

prepared, and the decision will be referred to the Council's Cabinet in its capacity as the Local Determination Panel.

Financial Summary

Capital

The proposal will require some small alterations to classrooms. These costs are not expected to be significant and will be funded from the school's revenue budget.

Revenue

Newport City Council provides schools with a revenue budget each year from the Individual School Budget (ISB) which is delegated to the Governing Body, and all costs associated with the running of the school are to be met from this budget.

Funding for the school is based on pupils on roll not the Published Admission Number (PAN), therefore a reduction to PAN to accommodate a Nursery provision will not reduce existing funding for the school; the additional pupils in the Nursery provision will generate additional funding and the Headteacher and Governing Body are confident that the staffing costs for the nursery can be met from the school's budget.

Whilst the proposal offers more choice to families in the Malpas ward, it is possible that the new provision could divert pupils away from existing nursery provisions in both maintained and non-maintained settings. In the case of the latter group; this will put additional pressure on the ISB and dilute the funding available across the sector on a per pupil basis whilst the former group will divert funding away from existing schools where those pupils move away from. The impact as described are unavoidable and in the current financial context for schools, are very challenging though any impact from these alone is likely to be marginal relative to the overall ISB.

Risks

It is important to identify and manage any project or scheme's exposure to risk and have in place controls to deal with those risks.

Risk Title / Description	Risk Impact score of Risk if it occurs* (H/M/L)	Risk Probability of risk occurring (H/M/L)	Risk Mitigation Action(s) What is the Council doing or what has it done to avoid the risk or reduce its effect?	Risk Owner Officer(s) responsible for dealing with the risk?
Failure to gain approval for the proposal	H	L	The proposal will be undertaken in accordance with the requirements of the School Organisation Code.	Chief Education Officer
Demand for places at the school increases and the school becomes oversubscribed	M	L	This will be monitored by the Council but is unlikely due to the reducing demand in recent years. If it occurs however, the Council's over-subscription criteria will determine priority. There are sufficient places across the cluster to meet forecast demand.	Chief Education Officer
The nursery class does not receive sufficient applications	M	L	Whilst the number of applications that will be received cannot be predicted with any certainty, the Governing Body will need to consider the anticipated demand for nursery places when deciding whether to take this element of the proposal forward following formal consultation.	Headteacher and Governing Body of Malpas Church in Wales Primary School

* Taking account of proposed mitigation measures

Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015
Corporate Plan
Education Service Plan

Options Available and considered

Option 1: To maintain the status quo, and continue to work to the existing school capacity of 378, equivalent to 54 places per year group. Under this option, the school will continue to carry a large number of surplus places, making staffing and budget difficult to manage, and will be unable to realise any space to support creation of a nursery class.

Option 2: To progress a proposal to reduce the capacity of the school from 378 to 315 pupil places, and as a result use the space that becomes available to create a 16-place nursery class.

Option 3: To progress a proposal to reduce the capacity of the school from 378 to 273 pupil places, and as a result use the space that becomes available to create a 24-place nursery class. Whilst this option makes better use of the current school layout, the reduced capacity is not sufficient to meet projected demand across the cluster. In addition, the larger nursery class would require additional space and staff, resulting in higher operational costs.

Preferred Option and Why

The preferred option is Option 2. This will result in the current capacity of Malpas Church in Wales Primary School being reduced from 378 to 315 pupil places. As a consequence, the forecast surplus places at the school will decrease from 37% currently to 22% by 2026/27. This option will also support the Governing Body in extending the age range of the school from 4-11 years to 3-11 years, thereby enabling the creation of a nursery class to provide 32 half-day places, and support in achieving a seamless pathway of transition from non-statutory provision to statutory education.

Comments of Chief Financial Officer

Revenue

As the school is funded on pupils on roll and not PAN, the proposal to introduce a Nursery provision will likely result in additional funding being directed to the school as numbers increase. If all places are filled then this would generate an additional £38k AWPU funding in the first year (pro rata) and £64k thereafter (this is based on the AWPU value for Nursery in 23/24).

The school's closing reserve balance in financial year 22/23 of c£43k is minimal and offers little contingency if the school are unable to manage within their existing staffing structure and need to recruit additional staff to cover the Nursery provision. This could result in a cost pressure on the school budget if nursery numbers do not generate sufficient AWPU to fund any new post/s and the school will therefore be expected to identify mitigating actions in order to absorb any additional costs and avoid a deficit position in the future.

Funding for the proposed nursery provision will be met from the existing ISB and will neither act positively nor negatively on the total ISB in the first year, however it should be noted that the establishment of the nursery, as noted above may result in a reduction in pupil numbers at other schools and reduce their funding going forward. There is also the risk that parents may choose the free nursery provision over private settings and this could result in a dilution of the ISB as pupil numbers grow. Both scenarios are likely to result in marginal impacts compared to the overall ISB and the Nursery element given the numbers involved.

Therefore if approved, this will become a requirement to provide recurring funding and whilst pupil numbers are subject to an annual review, which is factored into the council's Medium Term Financial Planning (MTFP) if the council were unable to fund pupil growth in the future, it would impact on each individual school as overall funding would be diluted though this would be marginal relative to the overall ISB and the Nursery element.

The risks noted here and in the financial summary associated with the establishment of nursery provision are challenging for schools in the current financial context and therefore should be noted, acknowledged and considered by the Cabinet Member

Comments of Monitoring Officer

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. The proposal to reduce the capacity of Malpas Church in Wales Primary School from 378 to 315 pupil places with effect from September 2024 is a regulated alteration under the Code and, therefore has to be the subject of formal statutory consultation under the Code. In accordance with the statutory procedures, a detailed consultation document will need to be prepared; setting out the educational reasons for the proposals, and meaningful consultation will need to be carried out with key stakeholders, including children and young people, who are likely to be affected by the changes. This statutory consultation process will need to be carried out for a period of 42 days during the second half of the Summer term 2023. The outcome of the statutory consultation would then be reported back to the Cabinet Member to consider whether the Council should proceed with the necessary statutory notices.

Comments of Head of People, Policy and Transformation

The proposal is to reduce the capacity of the school in response to forecasts that pupils will continue to decline over coming years. The reduction in capacity will enable the Governing Body of the school to extend the age range which will support establishment of a nursery class. In line with the Wellbeing of Future Generations Act, this will help ensure the schools sustainability and will mean that all primary schools within the Newport High cluster have nursery classes and deliver long-term benefits in education and development.

In terms of staffing implications, staffing for the nursery class would be managed by reorganisation of existing staff due to the reduction in capacity of the school. Human Resources would support the school with this process, ensuring compliance with existing policies and procedures.

Scrutiny Committees

None

Fairness and Equality Impact Assessment:

- **Wellbeing of Future Generation (Wales) Act**
- **Equality Act 2010**
- **Socio-economic Duty**
- **Welsh Language (Wales) Measure 2011**

The Council has a number of legislative responsibilities to assess the impact of any strategic decision, proposal or policy on people that may experience disadvantage or inequality. A Fairness and Equality Impact Assessment (FEIA) has been completed to support the decision to launch this proposal and will be reviewed and updated to support the decision on whether or not to progress with the proposal following consideration of the feedback received during the formal consultation period.

This school reorganisation proposal will be undertaken in partnership with the Governing Body of Malpas Church in Wales Primary School, and in accordance with the legislation outlined in the statutory School Organisation Code. This Code outlines the key stakeholders that should be consulted with as part of the process, but this is not exclusive, and the Council has extended this list because of feedback received in relation to previous proposals. An invitation to engage in the consultation process will be emailed to identified stakeholders. The proposal will be published on the Newport City Council and Malpas Church in Wales Primary School websites. Social media platforms such as Twitter and Facebook will also share information on the proposal. The consultation documents will contain a consultation response pro-forma, and there will be an opportunity for any questions or concerns to be submitted. All consultation documents will be available bilingually in Welsh and English. The consultation will involve 2 drop-in sessions with those affected by the proposal, and Pupil Voice sessions will be facilitated.

A Consultation Report will subsequently be prepared and published, and used by the Governing Body of Malpas Church in Wales Primary School and the Council's Cabinet Member for Education and Early Years in deciding whether or not to proceed with the proposal.

The FEIA has identified positive impacts of the proposal in relation to Age and Pregnancy or Maternity. The proposal will include establishing a 16- full time place nursery class in Malpas Church in Wales Primary School, the only primary school in the Newport High School cluster that does not currently provide a nursery class. This will enable children within the Malpas Church in Wales Primary catchment area to apply for nursery places at their local school, enabling them to build friendships which will grow throughout their school life. The establishment of a nursery class at the school might also have a positive impact of families with, or planning to have, children within the Malpas area. Whilst the proposal will also result in the PAN of the school reducing by 9 places to 45 from 54, forecasts show this is still suitable to meet demand likely to arise in the future. Whilst no negative impacts have been identified, it is acknowledged that the proposal has no bearing on the Council's plans to develop and promote Welsh-medium language provision across the City and will not contribute to the Council's targets in relation to Cymraeg 2050.

The sustainable development principle and 5 ways of working set out in the Wellbeing of Future Generations Act have been considered as outlined below:

- Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long-term needs. **The proposal will result in the capacity of the school reducing from 378 to 315 pupil places from September 2024. Over the past 5 years the number of pupils attending Malpas Church Primary School has been decreasing. Pupil forecasts indicate that numbers at the school will continue to decline over coming years. The proposed PAN is still greater than the in-catchment average annual birth rate of 35, and it is anticipated that there will still be an overall sufficiency of places in the local area. The reduction in capacity will enable the Governing Body of the school to extend the age range which will support establishment of a nursery class. This will ensure that all primary schools within the Newport High cluster have nursery classes, and deliver long-term benefits in education and development.**
- Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives. **Welsh Government guidance recommends a 10% surplus of places across schools. As of January 2023 there were 25% surplus places at Malpas Church in Wales Primary School. Forecasts indicate that this number of surplus places will continue to increase at the school over the next 5 years, and could be as high as 35.71% by 2026/27. Reducing the PAN will make planning and managing the school easier and more cost effective, and will also support the establishment of a nursery class to increase the number of funded nursery places available across the city and enable positive transition into statutory mainstream education. In turn this will contribute towards Newport City Council's Well-being Goals of improving skills, educational outcomes and employment opportunities, and to build cohesive and sustainable communities.**
- Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies. **A formal statutory consultation will be carried out and supported at each stage by a FEIA to consider the impact of the proposal. This proposal supports the "A prosperous Wales", "A more equal Wales" and "A Wales of cohesive communities" Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition, this proposal supports the One Newport PSB well-being plan for 2018-2023, and the Wellbeing of Future Generations Act's Wellbeing Goal to create a Wales of vibrant culture and thriving Welsh Language.**
- Collaboration: have you considered how acting in collaboration with any other person, or any other part of our organisation could help meet our wellbeing objectives. **This proposal is being**

progressed jointly by the Council and the Governing Body of Malpas Church in Wales Primary School. A formal consultation will be carried out with the opportunity for engagement with all stakeholders and supported at each stage by a FEIA to consider impact.

- Involvement: The importance of involving people with an interest in achieving the wellbeing goals and ensuring that those people reflect the diversity of the City we serve. **The Council and Governing Body of Malpas Church in Wales Primary School will engage with identified stakeholders during the formal consultation process. Hard copies of the consultation document will be available on request and several copies will be delivered to affected schools. Documents will also be available online, and public drop in sessions will held where council officers and members of the Governing Body will be on hand to explain the proposal and answer questions. Learner Voice sessions will also be facilitated at the affected schools to gain the pupils' thoughts on the proposals, and a Children and Young Person's consultation document will be made available and distributed to the affected schools. These will also be provided prior to and during all learner voice sessions.**

Crime and Disorder Act 1998

Not applicable

Consultation

None at this stage but this will be facilitated with key stakeholders as part of the school reorganisation proposal.

Background Papers

FEIA

Dated: 6 June 2023

Fairness and Equalities Impact Assessment (FEIA)

This is an integrated Impact Assessment which aims to ensure Newport City Council makes decisions which are fair, take account of relevant evidence, and seek to secure the best outcomes for our communities. **An FEIA should be used to inform the first steps of decision-making, at concept stage, not when a decision is already made, or at the point when it cannot be influenced.** This impact assessment considers our legislative responsibilities under:

- The Equality Act (2010), including the Socio-economic Duty
- The Wellbeing of Future Generations (Wales) Act (2015)
- The Welsh Language (Wales) Measure (2011)

The FEIA process is not intended to prevent decisions being made, but to ensure we have considered their potential impact. An FEIA also helps us to focus on how we can reduce any negative impacts, and provides us with evidence that we have met our legal duties.

For support to complete your FEIA, please contact the [Connected Communities Team](#)

What do we mean by Fairness?

The Newport Fairness Commission is an independent body which advises the council on the best use of resources and powers to achieve the fairest outcomes for local people. The Fairness Commission has established four **Principles of Fairness** which should be considered as part of any decisions that the council make – the questions below are useful to reflect on before you start your FEIA.

Equity	Are people being treated in a consistent way, whilst acknowledging their differences (for example, need, barriers to accessing services)?
	Will the gap between those with more, and those with less be reduced?
	Have the interests of different groups affected (including minority or disadvantaged communities) been taken into account?
Priority	Have the needs of the most disadvantaged and vulnerable across the city been given priority?
	Have you considered possible indirect consequences for minority/disadvantaged communities when other priorities are directing decisions?
Inclusion	Will the voices of all those affected by your decision be heard?
	Are people able to participate in and shape a service, as well as receiving it?
	Have you considered the impact of your decision on the relationship between communities, and the spaces they share?
Communication	Are decisions being made transparently and consistently?
	How will decisions be communicated to people who are affected in a clear way, with the opportunity for feedback?

Part 1: Identification

Name of person completing the FEIA	Robert Fisher
Role of person completing the FEIA	Education Information & Development Officer
Date of completion	
Head of Service who has approved this FEIA	Sarah Morgan

1. What is being assessed? *(Please double click on the relevant box(es) (X) and select 'checked' as appropriate)*

- New or revised policies, practices or procedures (which modify service delivery or employment practices)
- Service review or re-organisation proposals which affect the community and/or staff
- Efficiency or saving proposals
- Setting budget allocations for new financial year and strategic financial planning
- Decisions affecting service users, employees or the wider community including (de)commissioning or revising services
- New project proposals affecting staff, communities or access to the built environment
- Public events
- Local implementation of National Strategy/Plans/Legislation
- Strategic directive and intent, including those developed at Regional Partnership Boards and Public Service Boards
- Medium to long term plans (for example, corporate plans, development plans, service delivery and improvement plans)
- Setting objectives (for example, well-being objectives, equality objectives, Welsh language strategy)
- Major procurement and commissioning decisions
- Decisions that affect the ability (including external partners) to offer Welsh language opportunities and services
- Other *please explain in the box below:*

2. Please describe the overall aims, objectives and intended outcomes of your decision

The intended outcome is to obtain permission to take forward a formal consultation concerning a statutory proposal to reduce the Published Admission Number (PAN) and extend the age range at Malpas Church in Wales Primary School.

The proposal is to reduce the PAN by 9 places from 54 to 45 places with effect from September 2024 and to extend the age range from 4-11 to 3-11 by establishing a nursery class from September 2025.

Over recent years the numbers of pupils attending Malpas Church in Wales Primary School has decreased. As of January 2023, there were 25% surplus places at the school. Pupil forecasts indicate that the number of surplus places will continue to increase at the school over the next 5 years.

Malpas Church in Wales Primary School is the only primary school in the local area without a nursery class attached. Pupils that previously attended Kimberley Nursery School (located off of Malpas Road) would often progress to Malpas Church in Wales Primary School. In March 2021, the proposal to amalgamate Fair oak Nursery School and Kimberley Nursery School on the Fair oak Nursery School site from September 2021 was determined, reducing maintained nursery places in the Malpas area.

It is proposed that reducing the PAN from 54 to 45 will reduce the amount of surplus places in Malpas Church in Wales Primary School; in turn this will create space within the school to allow the establishment of a 16 place nursery class. This will provide equity of provision under a 3-11 model across the Malpas area and make good use of the available space and provide stability for planning and staffing the classes in the school.

By bringing forward this consultation the Council intends to obtain views of the key stakeholders and wider public regarding the proposal.

If permission to take this proposal forward is granted, a full public consultation will be undertaken in accordance with the requirements of the statutory School Organisation Code.

3. Who are the main stakeholders who may be impacted by your decision and what data do you hold on them? Consider communities of place (people who live in the same geographic area) and communities of interest (people who share particular characteristics but may live in different geographic areas). Stakeholders may include residents, local businesses, community groups, staff or partners.

The key stakeholders are:

- Parents and families of pupils currently attending Malpas Church in Wales Primary School and Malpas Park Primary School;
- Teachers and staff at Malpas Church in Wales Primary School and Malpas Park Primary School;
- Families with pre-school age children in the Malpas area.

The statutory Code outlines key stakeholders, however, this list is not exclusive, and the Council has identified and added to this because of feedback received in relation to previous proposals. An invitation to engage with the consultation process will be sent to the following stakeholder groups:

- Parents, carers and guardians of pupils attending all schools affected or potentially affected by this proposal;
- Pupils attending all schools affected or potentially affected by this proposal;
- Members of staff currently employed at all schools affected or potentially affected by this proposal;
- Neighbouring Local Authorities across the South East Wales Consortium area;
- The Headteacher and Governing Bodies of all Newport schools;
- All Newport City Council elected members;
- All Newport Community Councils;
- The Welsh Ministers;
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by the school subject to the proposal;
- Other Local Authorities across the South East Wales Consortium region, including relevant Transport departments;
- The South East Wales Education Achievement Service;
- The Church in Wales, Diocese of Monmouth;
- Roman Catholic Archdiocese;
- Estyn;
- Teaching and staff trade unions representing teachers and staff at Malpas Church in Wales Primary;
- The Early Years Development and Childcare Partnership
- The Police and Crime Commissioner for Gwent;
- The Welsh Language Commissioner;
- Gwent Police;
- South Wales Fire and Rescue Service;
- Aneurin Bevan University Health Board;

- Public Health Wales;
- Newport Serennu Centre;
- SNAP Cymru;
- Gwent Association of Voluntary Organisations;
- Preventative Services;
- All non-maintained registered nursery education providers based in the local area.

Consultation with stakeholder groups will also include pupils of affected and potentially affected schools, by arrangement with school leadership teams.

The key stakeholders most likely live or access services in the Malpas area of Newport. The proposal is to reduce the PAN and establish a nursery class at Malpas Church in Wales Primary School. The school is listed as an affected school. Malpas Park Primary School is also listed as an affected school.

The Malpas ward represents approximately 4.95% of Newport's total population. The table below shows the makeup of the Malpas ward population against the all-Newport population using the mid-year population estimates 2020 data from the One Newport ward profiles. The data shows that the area has a higher proportion of residents aged over 65 than the Newport-wide figure. The Malpas ward has an area of 2.1 km², the population density within the ward is 3,689 people per km² which is ranked 6th most densely populated of the Newport wards.

Population (Mid-year population estimates 2020)					
	Total	Aged 0 to 15	Aged 16 to 44	Aged 45 to 64	Aged 65+
Malpas	7,746	1,359 (17.5%)	2,441 (31.5%)	2,085 (26.9%)	1,861 (24%)
Newport	156,447	32,050 (20.5%)	58,433 (37.4%)	39,300 (25.1%)	26,654 (17%)

The Nursery classes in local schools of Malpas Court Primary School and Malpas Park Primary School have very limited space available as of the October 2022. The local non-maintained setting on Malpas Road called Tiny Tots Nursery also has very limited spaces available as of January 2023. Tiny Tots Nursery increased the number of registered places offered from 18 to 24 in early 2020 due to demand.

6% of the primary cohort within Newport currently attend Welsh-medium primary schools. 10.5% of the primary cohort within Newport attend Faith-based primary schools. We would expect to see similar percentages of families opting for these mediums of education from the Malpas ward. Newport City Council's Welsh in Education Strategic Plan (WESP) has recently been approved by Welsh Government and proposes to establish more Welsh-medium provision in Newport between 2022-2032 and targets to increase the percentage of primary age pupils in Welsh-medium education to 12%.

The table below shows that over the last 5 years there has been an overall increase of pupils eligible for Free School Meals (FSM) in the Malpas area. Eligibility for FSM at Malpas Church in Wales Primary School has almost doubled over the 5 year period but is less than half the Newport average. Eligibility in the other local schools has also increased over the same period.

Free School Meals (FSM)					
	2018	2019	2020	2021	2022
Malpas Church in Wales Primary School	5.4%	5.6%	5.9%	7.3%	10.7%
Malpas Court Primary School	35.3%	34.6%	34.5%	38.9%	41.3%
Malpas Park Primary School	8.8%	10.4%	12.3%	12.9%	12.9%
Newport	19.2%	19.3%	19.6%	21.5%	22.4%
Wales	18.4%	18.5%	19.3%	21.3%	23.0%

Malpas Church in Wales Primary School, Malpas Court Primary School and Malpas Park Primary School are located within the Malpas ward. The FSM data aligns with the ward profile data, Malpas Church in Wales Primary School and Malpas Park Primary School are located within the four out of the five LSOAs in the Malpas ward recorded lower working age benefits claimants than the Newport average. Malpas Court Primary School is located in LSOA Malpas 2 which has a working age benefits claimant rate of 36.6% which is over twice the Newport rate, Malpas 2 is within the top 10% most deprived areas in Wales. Every other LSOA in the Malpas ward is in the top 50% least deprived.

The table below shows the percentage of children learning English as an additional language in the Malpas area.

English as an additional language (EAL)					
	2018	2019	2020	2021	2022
Malpas Church in Wales Primary School	3.5%	5.6%	6.0%	6.1%	6.8%
Malpas Court Primary School	14.1%	13.3%	13.5%	13.0%	14.1%
Malpas Park Primary School	2.9%	3.4%	4.0%	4.1%	5.3%
Newport	18.1%	17.8%	18.0%	17.4%	16.9%
Wales	6.2%	6.0%	6.1%	6.0%	6.1%

The proportion of pupils for whom English is an additional language has almost doubled in 5 years in Malpas Church in Wales Primary School and Malpas Park Primary School, this shows that the school communities are more diverse than 5 years ago, although the proportion of EAL pupils remains significantly below the Newport average.

Black, Asian and Minority Ethnic Pupils					
	2018	2019	2020	2021	2022
Malpas Church in Wales Primary School	11.3%	13.2%	13.5%	13.9%	15.6%
Malpas Court Primary School	19.0%	19.4%	18.8%	18.6%	19.6%
Malpas Park Primary School	6.5%	9.7%	13.9%	11.8%	13.6%
Newport	26.7%	27.5%	28.1%	28.3%	29.2%
Wales	12.2%	12.5%	12.7%	12.9%	13.3%

The proportion of Black, Asian and Minority Ethnic Pupils has grown in the Malpas area and doubled at Malpas Park Primary School over 5 years, but the schools remain significantly under the Newport average.

Following this period of formal consultation, a Consultation Report will be prepared and published on the Malpas Church in Wales Primary School website, Newport City Council website, and will be used to determine whether or not to move to publication of a statutory notice. The FEIA will also be updated at this stage. The publication of a statutory notice enables stakeholders to lodge legal objections against a proposal.

Part 2: Engagement

When completing this section, you need to consider whether you have sufficient information about the views and experiences of people who your decision will impact upon. If you don't, you may need to undertake a period of engagement/consultation before continuing. An FEIA is a live document, so can be updated with consultation findings, and amended as needed during the decision-making process.

The council has a duty to consult and engage with people who may experience inequalities as a result of your decision. This includes people **who share Protected Characteristics** (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and people who **have lived experience of socio-economic disadvantage**. The council's Youth Promise also requires us to ensure **all young people in Newport are listened to and included in decisions affecting them**.

The council also has a duty to ensure that any consultation is available bilingually (in Welsh as well as English), and you may like to consider any other community languages that are spoken by people who may be impacted by your decision. Below are some questions that should be included in any public consultation relating to a decision which may impact on the use of Welsh language in Newport:

1. Do you believe that the proposed decision/policy will have a positive or negative effect on opportunities to use the Welsh language?
2. If you think it will have a negative effect, what steps could we take to lessen or remove this and improve positive effects?
3. Do you believe that the proposed decision/policy will treat the Welsh language less favourably than the English language?

1. How have you engaged with people who may be affected by your decision (the stakeholders you have identified)?

If permission to take this proposal forward is granted, the consultation will be undertaken in accordance with the requirements of the statutory School Organisation Code.

The consultation period is an opportunity for people to learn about the proposal, ask questions and make comments that will be recorded and summarised in a consultation report.

An invitation to engage in the consultation process will be emailed to the stakeholder list outlined previously, including parents/carers, pupils and staff of the identified affected school(s). Stakeholder emails will also be sent to Newport City Council education partners. The proposal will be published on the Malpas Church in Wales Primary School and Newport City Council websites.

Social media platforms such as Twitter and Facebook will also share information on the proposal.

The consultation documents will contain a consultation response pro-forma that can be submitted to Malpas Church in Wales Primary School and the address provided, via post or email. The responses can also be submitted online from the link provided on the council's school reorganisation web pages. Questions and concerns can also be submitted in writing via post or email to Malpas Church in Wales Primary School and/or Newport City Council.

All consultation documents will be available bilingually in Welsh and English and questions and concerns can be submitted bilingually. Any questions or concerns submitted in Welsh will receive an answer in the same language.

The following documents will be distributed to stakeholders and schools:

- Main consultation document

- A Children and Young People's Everyday Summary version of the consultation document

Digital copies of the 2 documents will be available online on the Newport City Council website at www.newport.gov.uk/schoolreorganisation. Hard copies can also be requested by emailing school.reorg@newport.gov.uk or by telephoning 01633 656656.

It is proposed that the consultation will involve 2 drop-in sessions with those affected by the proposal. Members of the school Governing Body and Council officers will be on hand to explain the proposals in more detail and answer any questions or concerns raised by the public. These drop-in sessions will be held at Malpas Church in Wales Primary School. Pupil Voice sessions will be arranged at Malpas Church in Wales Primary School.

Following consultation, the Governing Body of Malpas Church in Wales Primary School and Newport City Council's Cabinet Member for Education and Early Years will consider the views expressed and then decide whether to proceed with the proposal. If the decision is taken to proceed, a statutory notice will be published on the Malpas Church in Wales Primary School and Newport City Council websites and notices posted on the school gates at all affected schools. The statutory notice period will last for 28 days following the date of publication and enables people to express their views in the form of supporting or objecting to the proposals. If no objections are received following the publication of the statutory notice, the Governing Body of Malpas Church in Wales Primary School and Newport City Council's Cabinet Member for Education and Early Years will make the final decision as to whether to proceed. If any objections are received and not subsequently withdrawn during this notice period, the Council's Cabinet will determine the final decision.

2. What do you know about the views or experiences of people who may be affected by your decision?

The people affected by the decision are the parents/carers, pupils and staff of Malpas Church in Wales Primary School and young families within the Malpas ward. Teachers and staff at Malpas Park Primary School could be affected if the proposal has an impact on pupil numbers at that school.

The FSM and EAL figures for the school indicate the school community is not economically disadvantaged and the vast majority speak English as a first language. The Black, Asian and Minority Ethnic figures for the school community have increased over the past 5 years but the figures indicate the school communities are predominantly of White-British ethnicity.

Pupils attending Malpas Church in Wales Primary School and school staff are key stakeholders in this proposal as they may see changes to their class structures. There are currently 281 pupils on roll at Malpas Church in Wales Primary School in Reception – Year 6 classes. The table below shows the total pupil numbers at the school broken down by year group.

Malpas Church in Wales Primary School (Whole School)								
Pupil Numbers – January 2023 PLASC								
Year	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Malpas Church in Wales Primary School	22	36	37	45	48	52	41	281

The consultation period is yet to start, and this is the opportunity for the council to gain the views of the people the proposal may affect.

This section will be updated once the consultation period has ended and the views of the affected stakeholders have been obtained.

Part 3: Assessment

This section requires you to assess the potential impact of your decision on a range of groups who may experience specific disadvantages. Your assessment should be supported by evidence – either from your own engagement/consultation, similar or previous engagement, what you already know about the people who access your service, or from local and national sources of information.

Useful documents which set out information about how communities are impacted by inequalities include [EHRC – Is Wales Fairer?](#) and the council's [COVID-19 Community Impact Assessment](#). Your decision may have both positive and negative impacts – if this is the case, please place a cross in both boxes.

1. Impact on people that share Protected Characteristics

[Protected Characteristics](#) are defined under the Equality Act 2010, and describe groups of people who are protected from discrimination, either in the workplace, or through the provision of goods and services. The council must consider how decisions may impact on people differently because of a protected characteristic, and how any negative impact could be reduced. National guidance on assessing equality impacts and the Public Sector Equality Duty can be found [here](#). You can also access further advice and examples of positive and negative impacts [here](#).

Protected characteristic	Impact:			Provide further details about the nature of the impact in the sections below, considering the Public Sector Equality Duty that the council has to: 1. Promote equal opportunity across different groups 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation
	Positive	Negative	Neither	
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The proposal will include establishing a 16- full time place nursery class in Malpas Church in Wales Primary School. Malpas Church in Wales Primary school is the only primary school in the cluster that does not provide a nursery class. Previously pupils attending Kimberley Nursery School would often progress to Malpas Church in Wales Primary School. A proposal to amalgamate Kimberley Nursery School and Fair oak Nursery into a single nursery school on the Fair oak Nursery site from September 2021 was approved and this reduced places in the Bettws/Malpas area by 80 places.</p> <p>The proposal will extend the age range of the school from 4-11 to 3-11, and as a result create 16 full time equivalent Nursery places in Malpas Church in Wales Primary School. This will enable children within the Malpas Church in Wales Primary catchment area to apply for nursery places at their local school. This will enable them to build friendships which will grow throughout their school life.</p> <p>Chuckles Nursery (Bettws) and Tiny Tots Nursery (Malpas) are both non-maintained settings. Due to demand in recent years an extension has been built at Chuckles Nursery in 2021/22 which increased the number of registered places from 24 to 32. Tiny Tots has also increased their number of registered places from 18 to 24 following demand in early 2020. This shows that there is demand for nursery places within the Malpas and Bettws area and the introduction of a 16 place nursery in Malpas Church in Wales Primary would have minimal impact on the non-maintained settings which are either full or have limited space.</p> <p>The proposal will reduce the school PAN by 9 places to 45 from 54, the school forecasts show this will be suitable for demand in the near future.</p>
Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.

Protected characteristic	Impact:			<p>Provide further details about the nature of the impact in the sections below, considering the Public Sector Equality Duty that the council has to:</p> <ol style="list-style-type: none"> 1. Promote equal opportunity across different groups 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation
	Positive	Negative	Neither	
Marriage or civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.
Pregnancy or maternity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The proposal seeks to establish more school based nursery places in the local area. This could therefore have a positive impact on families with and/or planning to have children in the area.
Race	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.
Religion or Belief or non-belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic. Malpas Church Primary School is a Christian faith school that respects the rights of children to follow their own religion as protected under the United Nations Convention on The Rights of the Child.
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic.
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is no evidence that suggests the proposal will have a disproportionate impact on people that share this Protected Characteristic. Malpas Church Primary School is a Christian faith school that respects the rights of children and is committed to fostering positive attitudes towards gender diversity, equality and respectful relationships.

2. Impact on Welsh Language

The Welsh Language (Wales) Measure specifies that for all policy decisions, the council must consider the effects (both positive and negative) on the Welsh language. For further guidance on Welsh language considerations see [here](#).

	Impact:			
	Positive	Negative	Neither	
Welsh Language	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>As of Autumn 2021 there were 174 pupils from the Newport High cluster attending Welsh-medium school places within Newport's four Welsh-medium primary schools. The Welsh-medium catchment school, Ysgol Gymraeg Ifor Hael (Established 2008) which is located within the Bettws ward, has a PAN of 30 and a capacity of 210 with 30 part time nursery places.</p> <p>The 4th Welsh-medium primary school, Ysgol Gymraeg Nant Gwenlli opened in September 2021 as a seedling school in its temporary base in Caerleon. There are currently 60 statutory age primary places available for 2022/23 across Reception and Year 1 classes. The school currently has 14 pupils on roll as of the October pupil census 2022 leaving a 76.7% surplus.</p> <p>The proposal affects an English-medium school. The proposal is to reduce the PAN and therefore space in the English-medium sector. The reduction of places would not directly affect the Welsh-medium sector.</p> <p>The proposal has no impact on the Council's plans for growing Welsh-medium education provision across Newport as outlined in our 10-year Welsh in Education Strategic Plan. It is acknowledged that this proposal will not contribute to the Council's targets in relation to Cymraeg 2050.</p>

1. Please describe how you have ensured your engagement has considered the view of Welsh speakers in Newport and the impact of your decision on the Welsh language.

The consultation will run bilingually and is shared with schools including Newport's Welsh-medium schools. The views of Welsh speakers can be captured as all consultation documentation will be translated and distributed and shared with any affected schools.

The consultation documents will be shared with Newport's Welsh Education Forum (WEF) members via bilingual email.



All responses are welcomed to be submitted in Welsh and if required a response will be provided in Welsh.


In order to ensure that an equitable consultation is achieved in both Welsh and English, Newport City Council:



- Will ensure all publicly available documentation will be available bilingually
- Will ensure all stakeholder emails are bilingual
- Will ensure there will be a Welsh language version of the consultation web page on the NCC website
- Will provide translation services at drop in session where appropriate
- Will encourage stakeholders to respond to the consultation in Welsh
- Will ensure the consultation questionnaire asked specific questions in relation to the project's potential positive or negative impact on opportunity to promote and use the Welsh language

3. The Sustainable Development Principle

The Well-being of Future Generations Act puts in place a sustainable development principle which helps organisations consider the impact they could have on people living in Wales in the future, and ensure they are focused on tackling long-term challenges. Below, consider how your decision promotes, advances, or contradicts the [5 ways of working](#) which underpin the sustainable development principle. You can access further guidance on considering the sustainable development principle [here](#).

<p>Long term</p> 	<p><i>The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.</i></p>	<p>The proposal seeks to reduce the PAN from 54 to 45 and extend the age range from 4-11 to 3-11 at Malpas Church in Wales Primary School.</p> <p>This will result in the school capacity reducing from 378 to 315 with effect from September 2024. Over the past 5 years the number of pupils attending Malpas Church Primary School has been decreasing. Pupil forecasts indicate that numbers at the school will continue to decline over coming years. The proposed PAN of 45 is greater than the in-catchment average annual birth rate of 35, and it is anticipated that there will still be a sufficiency of places in the local area and the Newport High School cluster.</p> <p>The reduction in capacity will enable the Governing Body of Malpas Church in Wales Primary School to extend the age range of the school to support establishment of a nursery class. This will ensure that all primary schools within the Newport High cluster have nursery classes, and deliver long-term benefits in education and development.</p>
<p>Prevention</p> 	<p><i>Putting resources into preventing problems occurring or getting worse</i></p>	<p>The proposal seeks to reduce the PAN from 54 to 45 reducing the school capacity from 378 to 315. Within the 'Current practice on the use of surplus school accommodation' document, Welsh Government recommends a 10% surplus of school places. As of January 2023 Malpas Church in Wales Primary School had 281 pupils on roll, leaving 25% surplus places. Pupil forecasts indicate</p>

		<p>that the number of surplus places will continue to increase at the school over the next 5 years. Pupil forecasts suggest that by 2026/27 there will only be 243 pupils at Malpas Church in Wales Primary school, resulting in 35.71% surplus places. The reduction in PAN will make planning and managing the school easier and more cost effective, and enable the establishment of a nursery class.</p> <p>Malpas Church in Wales Primary School is the only primary school in the Newport High School cluster that does not provide a nursery class. Establishing a nursery class will increase the number of funded nursery places available across the city and enable positive transition into statutory mainstream education. The nursery class will utilise a classroom which can be made available due to the low pupil numbers currently attending. The proposal intends to provide equity of provision under a 3-11 model across the primary schools of the Newport High School cluster. The establishment of a nursery class will contribute towards Newport City Council’s Well-being Goals of improving skills, educational outcomes and employment opportunities, and to build cohesive and sustainable communities.</p>
<p>Integration</p> 	<p><i>Considering how the public body’s well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.</i></p>	<p>A formal statutory consultation will be carried out and supported at each stage by a FEIA to consider the impact of the proposal. This proposal supports the “A prosperous Wales”, “A more equal Wales” and “A Wales of cohesive communities” Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition, this proposal supports the One Newport PSB well-being plan for 2018-2023, and the Wellbeing of Future Generations Act’s Wellbeing Goal to create a Wales of vibrant culture and thriving Welsh Language.</p> <p>Newport City Council is the admissions authority for Malpas Church in Wales Primary School, and applications for admission will continue to be assessed in accordance with the Council’s School Admissions Policy.</p>

<p>Collaboration </p>	<p><i>Working together to deliver objectives.</i></p>	<p>This is a formal consultation on a joint proposal put forward by the Governing Body of Malpas Church in Wales Primary School together with Newport City Council.</p> <p>A formal consultation will be carried out with the opportunity for engagement with all stakeholders and supported at each stage by a FEIA to consider impact.</p>
<p>Involvement </p>	<p><i>Involving those with an interest and seeking their view - ensuring that those people reflect the diversity of the area.</i></p>	<p>Newport City Council will engage with stakeholders (listed in Section 3) and the schools affected by the proposal. This will be via providing physical consultation documents on request and several copies will be delivered to affected schools, the consultation documents will be made available online at www.newport.gov.uk/schoolreorganisation, public drop in sessions will held where council officers will be on hand to explain the proposal and answer questions.</p> <p>Pupil Voice sessions will be held at the affected schools to gain the pupils' thoughts on the proposals. A Children and Young Person's consultation document will be made available and distributed to the affected schools. These will also be provided prior to and at all pupil voice sessions.</p>

4. Socio-economic Duty

The [Socio-economic Duty](#) is set out in the Equality Act 2010, and requires the council, when making strategic decisions, to pay due regard to the need to reduce the inequalities of outcome that result from socio-economic disadvantage. Inequalities of outcome are felt most acutely in areas such as health, education, work, living standards, justice and personal security, and participation.

A 'strategic decision' is defined by Welsh Government as a decision **which affects how the council fulfils its statutory purpose over a significant period of time and does not include routine 'day to day' decisions.** Strategic decisions include:

- Corporate plans
- Setting wellbeing, equality and other strategic objectives
- Changes to, or development of public services
- Strategic financial planning
- Strategic policy development

If you do not think your decision meets this definition, and you do not plan on carrying out a Socio-economic Duty Assessment in this section, please provide your rationale below. Any decision which is presented to a Cabinet Member, at Cabinet or Council will be viewed as a strategic decision.

If your decision does meet the definition, please consider the impact of your decision on the socio-economically disadvantaged groups, and areas of inequality that may arise from socio-economic disadvantage contained in the matrix below. The groups listed are not exhaustive and you should consider any additional groups relevant to your decision who may experience socio-economic disadvantage in the following ways:

- **Low Income/Income Poverty** - cannot afford to maintain regular payments such as bills, food, clothing, transport etc.
- **Low and/or no Wealth** - enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provisions for the future
- **Material Deprivation** - unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, hobbies etc.)
- **Area Deprivation** - where you live (rural areas), where you work (accessibility of public transport)
- Socio-economic Background – for example, parents’ education, employment and income

Indicate a positive or negative impact, or both where they apply, and the severity of this impact by coding the sections of the grid based on the below. *If there is no/neutral impact, please leave blank.*

Negative Impact		Positive Impact	
N1	Negative impact – mild	P1	Positive impact – mild
N2	Negative impact – moderate	P2	Positive impact – moderate
N3	Negative impact – significant	P3	Positive impact – significant
N4	Potential for negative impact (but unsure)	P4	Potential for positive impact (but unsure)

Areas of inequality that may arise from socio-economic disadvantage – definitions

Education :The capability to be knowledgeable, to understand and reason, and to have the skills and opportunity to participate in the labour market and in society
Work : The capability to work in just and favourable conditions, to have the value of your work recognised, even if unpaid, to not be prevented from working and to be free from slavery, forced labour and other forms of exploitation
Living Standards : The capability to enjoy a comfortable standard of living, in appropriate housing, with independence and security, and to be cared for and supported when necessary.
Justice, Personal Security and Community Safety : The capability to avoid premature mortality, live in security, and knowing you will be protected and treated fairly by the law
Health : The capability to be healthy, physically and mentally, being free in matters of sexual relationships and reproduction, and having autonomy over care and treatment and being cared for in the final stages of your life
Participation : The capability to participate in decision making and in communities, access services, know your privacy will be respected, and express yourself

Groups	Areas of inequality						
	Living Standards	Work	Health	Education	Justice and community safety	Participation	Physical Environment
Children living in poverty				P1		P4	
Low income households without dependent children							
Unemployed young people		P4					
Long term unemployed		P4					
Homeless households							
Refugees, migrants and asylum seekers		P4					
Deprived neighbourhoods - WIMD rank in 10% most deprived LSOA							
People on Universal Credit / income related benefits				P4			
Adults with no qualifications or low qualifications							
People living in low quality housing or in Houses of Multiple Occupation				P4			

1. What evidence do you have about socioeconomic disadvantage and inequalities of outcome in relation to this decision?

As an 'Education' plan, it will reduce potential inequalities of opportunity and outcome in education by increasing the number of nursery places in Newport and the Malpas/Bettws area. It will also mean that all primary schools in the Newport High cluster will be 3-11 primary schools. This would enable positive transition into statutory mainstream education. This will positively impact on wellbeing goals a prosperous Wales and a more equal Wales and the wellbeing objective to improve skills, educational outcomes and employment opportunities.

The reduction in the PAN will reduce the amount of primary school places in the Newport cluster, as of January 2022 Malpas Church in Wales Primary School had 21% surplus places. The pupil forecasts suggest that by 2026/27 there will only be 243 pupils at Malpas Church in Wales Primary School, resulting in 35.71% surplus places. The decreasing number of pupils will make it difficult to plan and manage the school. This would present challenges managing the pupil to staff ratios and the costs of employing teachers and teaching assistants with low pupil numbers in some classes.

Newport City Council is the admissions authority for Malpas Church in Wales Primary School, and applications for admission will continue to be assessed in accordance with the Council's School Admissions Policy.

2. Please describe how you have ensured your engagement has considered the views of people living in Newport who are affected by socio-economic disadvantage.

The consultation information will be made available for and shared with all group across Newport. Versions of the documents available in the form of the full version and a shortened easy read version aimed at children and young people will be available. These documents will be available digitally and in hard format on a variety of digital platforms online and at various locations across the city. This will enable people from all groups to access the consultation.

3. Does this decision contribute to a cumulative impact?

No

Part 3: Actions and Outcomes

Considering any negative impacts that you have identified, indicate below how you will reduce these, increase the potential for positive impacts, and how you will monitor those impacts. Further guidance on how to complete your action plan can be found [here](#).

IMPACT ON PEOPLE THAT SHARE PROTECTED CHARACTERISTICS			
Summary of impact	Action to reduce negative impact / opportunities to increase positive impacts	How this impact will be monitored	Owner
IMPACT ON WELSH LANGUAGE			
Summary of impact	Action to reduce negative impact / opportunities to increase positive impacts	How this impact will be monitored	Owner
SOCIO-ECONOMIC IMPACTS			
Summary of impact	Action to reduce negative impact / opportunities to increase positive impacts	How this impact will be monitored	Owner
SUSTAINABLE DEVELOPMENT PRINCIPLE			
Summary of impact	Action to reduce negative impact / opportunities to increase positive impacts	How this impact will be monitored	Owner

Once your FEIA is complete, please forward to ncequality@newport.gov.uk

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